

Faculty Retention Ratio

The substance of a university is actually quite simple. It amounts to a teacher and a student in an appropriate scholarly atmosphere where knowledge can be fostered and transferred from one to the other, the greatness of the university being dependent on the type and quality of the relationship among teacher-knowledge-student-environment.

The stability of the faculty in any university imply that the quality of teacher and pedagogy used for delivering subject is improving each year. The frequent changes of faculty prove to detrimental in imparting quality education to the students as new faculty will take time to adjust to the subject and the guidelines on which the education has to be imparted to the students.

The stability of the teachers directly imply that the working culture and environment of the university is highly conducive for them and that helps them to nurture future talents. Furthermore, the stability of the teacher also reflects the multitasking attitude of the teacher in the college.

Here, the analysis has been done to check the stability of the faculties in the university.

Table I: Teachers Experience

**FACULTY
RETENTION
ANALYSIS**

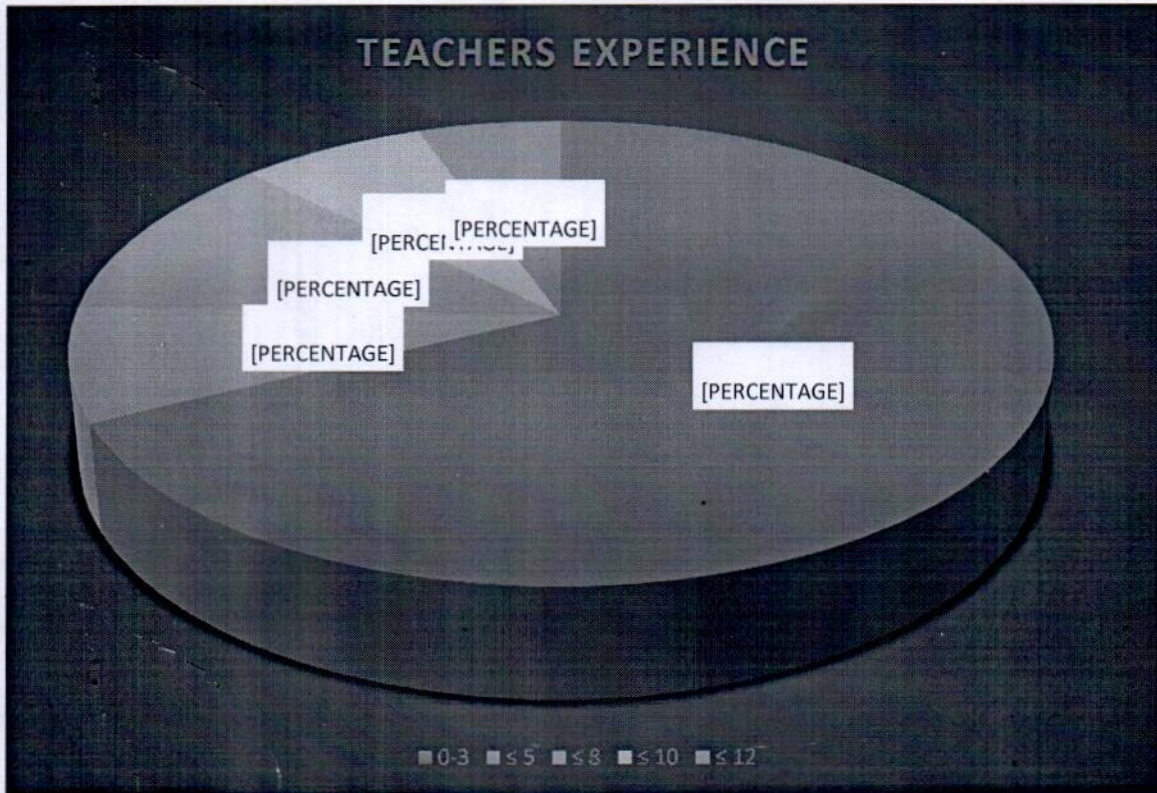
Experience	Total
0-3	86
≤ 5	10
≤ 8	15
≤ 10	9
≤ 12	7



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Jagannath University, Jaipur

Figure I



Analysis: Table I shows the retention percentage of the faculty till 2019-20. The above table reveals that around 68% of the faculty is having the experience of around 0-3 years out of total faculty of current year which is 127. It also reveals that around 24% of the faculties are having the experience of 8 to 12 years out of which 5% of the faculty are from inceptions.



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